

ALL ABOUT JESUS

SPRING: WEEK 5



STORY

The story of the good Samaritan

Luke 10.25-37

LEARNING FOCUS

Jesus says "Love your neighbour"

VALUE LINK

Dignity (respect) and
Compassion (Kindness)

IN THE BOX

WORSHIP CLOTH

JACK (PUPPET)

CHILDREN'S BIBLE

Story props:

4 FIGURES

A BOTTLE OF WATER

A PLASTER

SOME COINS IN A PURSE



WELCOME - Hello Time

Hello everyone.

Open the box, take out the worship cloth, shake it out dramatically and spread it carefully at the centre of the circle, while singing:



(Tune: Here we go round the mulberry bush)

Here is the cloth for worship time,
Let's all be still for worship time,
Here is the cloth for worship time,
What will we learn today?



Let's find Jack and sing our Welcome Song. *Take Jack out of the box and sing the song.*



(Tune: The wheels on the bus)

Welcome everyone and say hello,
Say hello, say hello.
Welcome everyone and say hello,
I'm glad you came.

What are we going to learn today Jack? *Jack whispers to you.*

We are going to hear a story that Jesus told about treating everyone we meet with **kindness** and showing them **dignity** and **respect**. Jack has brought his favourite book, the Bible.

Jack helps to take the Bible out of the box. Show the Bible to the children and place it on the cloth. Meanwhile everyone sings:



(Tune: Frere Jacques)

Here's the Bible, here's the Bible.
A special book, a special book.
What's inside it? What's inside it?
Let's take a look, let's take a look.



LEARN - Story Time



The story of the good Samaritan

Tell the story using the story props.

When someone asked Jesus the question, "Who is my neighbour and who should I be nice to?", he told this story.

Once there was a man who needed to go on a journey.

Let's call him Bart. *(Take out figure)* Bart was walking along the road when some bad people, who had been hiding behind some bushes, pounced on him. They hurt him and stole his things. Poor Bart was left sitting beside the road feeling sad and very sore. He didn't know what to do.

He had a hurting foot. *(All rub feet)*

He had grazes on his knees. *(Rub knees)*

His head was aching. *(Rub forehead)*

Oh dear! Who would help Bart?

(Make footstep sounds on the floor) Oh good! Someone was coming along the road! Maybe he would help Bart. *(Take out figure)* But this man looked at Bart and thought, "I don't know him. He's not my friend. I'm not going to help him." And he walked on by. Oh dear! That wasn't very **kind**, was it?

(More footstep noises) Oh good! Someone else was coming. *(Take out figure)* Maybe he would help. But this man looked at Bart and thought, "Perhaps I should help him. But no. I'm too busy. I have important things to do. I can't stop to help." And he walked on by. Oh dear! That wasn't very **kind**, was it?

(More footstep noises) Oh good! Someone else was coming. Would he help? This man's name was Sam. *(Take out figure)* Sam saw Bart sitting by the road and he thought, "That man needs my help. He may not be my friend and I am really busy today, but I can't leave him there. I'm going to stop."

"Can I help you?" he asked. "You look thirsty, you can share my water." *(Take out water bottle)* "You're hurt, let me put on some plasters." *(Take out plaster)*

Sam carried Bart on his donkey to the town. He took him to an inn where he could stay and be looked after. He told the man at the inn, "This is my new friend. He needs a bath and a bed, some food and drink. I'll pay for everything." *(Take out purse)* "And I'll be back tomorrow to see how he is."

When Jesus had finished telling that story he asked, "Who do you think was **kind** to Bart when he was in trouble?" What do you think? *(Accept responses)*

Then Jesus said, "Remember this story. It will remind you to be **kind** to *everyone* you meet and treat them with **dignity** and **respect**, just like Sam."



REFLECT - Thinking Time

Can anyone remember what Jack likes to do when he's looked at the Bible? He likes to have some thinking time. *(Put finger on chin)* Let's sing the song.



(Tune: Here we go round the mulberry bush)

Now we're ready for thinking time, *(point to head)*

Thinking time, thinking time. *(point to head)*

Now we're ready for thinking time, *(point to head)*

What have we learned today? *(put finger on chin)*



We've been learning about being **kind** and treating everyone with **dignity**.

Pretend that Jack is whispering in your ear.

Jack says he has learnt that anyone who needs his help is his neighbour. Sam was **kind**, wasn't he? I wonder if you can think of some **kind** things we could do for other people.

Let's all have a quiet moment to think... *Pause, and then hear the children's ideas.*



RESPOND - Prayer Time

Now we're going to get ready to talk to God. Let's sing.



(Tune: Twinkle, twinkle little star)

We know God is always there, *(point up)*

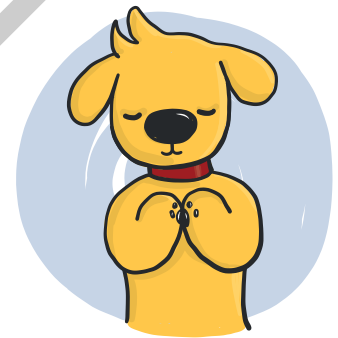
Now it's time to say a prayer. *(hands together)*

Stretch hands wide then give a clap, *(as sung)*

Fold them safely in your lap. *(as sung)*

We know God is always there, *(point up)*

Now it's time to say a prayer. *(hands together and close eyes)*



Thank you God for today's story. It reminds us to be **kind** to everyone we meet. Please help us to notice when someone needs our help. Amen

Goodbye Time

We've had fun with Jack but he's sleepy now and needs to go back in his box. We'll see him again soon.

The children help you to put away the Bible and props while chatting together about what has been learnt. As you sing Jack waves goodbye to the children.



(Tune: first two lines of Baa Baa Black sheep repeated.)

Goodbye everyone, wave goodbye to Jack,

We've had fun and he'll be back. *(repeat twice)*

Jack goes back in his box.



EXPLORE TOGETHER

Activities to do as you talk further about the story and the linked value.



Make a “helping bag”. Fold A4 paper in half and inside stick on a piece of cotton wool, a plaster, some play money, and the words Jesus said “Be kind to everyone”. Decorate or colour the outside, and punch holes to thread wool or ribbon through as a handle.



Free play with medical sets, plasters, cotton wool.



Act out the story, either with the props or as a group with the children.



Make handprints, or draw round hands, and talk about how we use our hands to help others.



Have pictures from the story for children to sequence in correct order.

COMPASSION
(KINDNESS)

DIGNITY
(RESPECT)